

# *Ontario CEC's 66<sup>th</sup> Annual Special Education Conference*



*Well-being, Equity, and Success for All*

*December 2 - 3, 2022*

*<https://ontario.exceptionalchildren.org/>*

# 2022 Ontario CEC Provincial Conference

## Board of Directors

Lynn Ziraldo  
Parliamentarian, Board Advisor  
Past President of Ontario & Canadian CEC  
Past Executive Director, LDA York Region

Donna Zuccato  
President  
Peel DSB (Retired)

Amy Shannon  
Immediate Past President & Co-Treasurer  
Toronto Catholic DSB (Retired)

Jim White  
Treasurer  
Education Officer (Retired)

Dr. Carmen Hall  
Secretary  
Fanshawe College

Dr. Sue Ball  
Vice President  
York Region DSB

Heather Kavsak  
Student Representative  
Brock University

Dr. Kathy Sutherland  
Member-at-Large  
Huron-Superior Catholic DSB

Dr. Linda Ismailos  
Member-at-Large  
Niagara College

Cindy Perras  
Conference Co-ordinator &  
Past President  
Member-at-Large, CEC International  
CLP Educational Consulting

Beth Kavanagh  
Membership Chair &  
Past President  
Peel DSB (Retired)

Ontario CEC gratefully acknowledges the support of the following sponsors:

Gold Sponsor  
RTOERO

Silver Sponsor  
LEARNstyle Ltd.

Bronze Sponsors  
Technologies HumanWare  
Orange Neurosciences  
Eyewords™

# Conference-at-a-Glance

**Thursday, December 1, 2022**

TIME	LOCATION	EVENT
1:00 – 2:00 p.m.	Hospitality Suite #1514	Ontario Pioneers Subdivision AGM
5:00 – 6:00 p.m.	Hospitality Suite #1514	Ontario CEC AGM
7:00 – 9:00 p.m.	Grand Ballroom Foyer	Exhibitor Set-up

**Friday, December 2, 2022**

TIME	LOCATION	EVENT
7:30 a.m. – 4:30 p.m.	Grand Ballroom Foyer	Conference Registration
	Grand Ballroom Foyer	Exhibitors
	Grand Ballroom Foyer	Silent Auction
7:30 – 8:30 a.m.	Grand Ballroom Foyer	Deluxe Continental Breakfast
8:30 – 9:30 a.m.	Grand Ballroom Salon A/B	<b>Opening General Session</b>
9:45 – 10:45 a.m.	Meeting Rooms	Concurrent Presentations
11:00 a.m. – 12:00 p.m.	Meeting Rooms	Concurrent Presentations
12:00 – 1:00 p.m.	Grand Ballroom	Luncheon/Networking
1:00 – 2:00 p.m.	Meeting Rooms	Concurrent Presentations
2:15 – 3:15 p.m.	Meeting Rooms	Concurrent Presentations
3:30 – 4:30 p.m.	Meeting Rooms	Concurrent Presentations
5:00 p.m.	Grand Ballroom Foyer	<b>Silent Auction Closes</b>

## Saturday, December 3, 2022

TIME	LOCATION	EVENT
7:00 a.m. – 12:00 p.m.	Grand Ballroom Foyer	Conference Registration
	Grand Ballroom Foyer	Exhibitors
7:30 – 8:30 a.m.	Grand Ballroom Foyer	Poster Presentations Breakfast
8:30 – 9:30 a.m.	Meeting Rooms	Concurrent Presentations
9:45 – 10:45 a.m.	Meeting Rooms	Concurrent Presentations
10:45 a.m. – 12:00 p.m.	Salon A/B	Awards Presentations
11:00 a.m. – 12:00 p.m.	Meeting Rooms	Concurrent Presentations
12:00 – 1:30 p.m.	Grand Ballroom (Salons A-D)	<b>Closing Session/Luncheon</b>

## Awards Presentations

### Ontario CEC Annual General Meeting

Thursday, December 1, 2022  
5:00 – 6:00 p.m.  
Hospitality Room – Suite #1514

### Departing Board Member Recognition

### CEC Member Recognition

### Awards Presentation

Saturday, December 3, 2022  
11:00 a.m. – 12:00 noon  
Grand Ballroom – Salon A/B

## **2022 Ontario CEC Adult Awards**

Lynn Ziraldo Advocacy Award

President's Award to a Partner in Education

Business, Community & Agency Award

Paraprofessional of the Year Award

Teacher of the Year Award

Kenn Kloby Teacher of the Year Award

Educational Leader of the Year Award

Irene Mackowski Educational Leader of the Year Award

Yes I Can Parent Award

## **Yes I Can Awards**

Yes I Can Student Awards – Sponsored by LEARNstyle Ltd.

Academic, Arts, Transition, Technology, School & Community, Self-Advocacy



**ONTARIO**

# Conference Sessions & Speakers

**Friday, December 2, 2022**

**8:30 – 9:30 a.m.                      Opening General Session**

**Grand Ballroom Salon A/B**

**Welcoming Remarks**

**Keynote Address:    *Mattering at Work and Mattering in Life: Its Role in Putting Educators and Students on the Path to Hope, Health, and Happiness***

**Presenters: *Sue Ball, Ph.D., Clinical Psychology, Lead Psychologist, York Region District School and Gordon L Flett, Ph.D., Canada Research Chair, Director, LaMarsh Centre for Child and Youth Research, York University***

The COVID-19 pandemic is an unprecedented stress sequence that has reminded us of the value of connecting with other people. This presentation will advance this key interpersonal theme by examining how the feeling of mattering (i.e., a sense of being important to others) is a vital resource associated with resilience and adaptability that is central to the health and well-being of students, educators, and their families. Mattering will be described in terms of both having value and giving value to others. A key focus will be the role of mattering in workplace mental health. Ways to promote this sense of mattering in self and others will also be discussed.

**Opening Keynote Sponsored by RTOERO**

**9:45 – 10:45 a.m.            Breakout Sessions – Exhibits & Silent Auction Open**

**Salon A/B                      *Brain Hacks to Optimize the ADHD Brain for Learning***  
*Lara Dawn, OCT, Founder of the ADHD Village*

**Salon C                        *Update on Special Education in Ontario***  
*Claudine Munroe, Director, Special Education/Success for All Branch, Ministry of Education*

**Salon D                        *Indigenizing the Classroom***  
*Amanda Patterson, School Success & Special Education Coordinator, and Kathy Wesley, Native Language Coach, Kwayaciiwin Education Resource Centre*

**York A/B                      *Including students with autism spectrum disorder: A closer look at Ontario's public school system***  
*Alexandra Minuk, Doctoral Student, and Dr. Jordan Shurr, Queen's University*

Bay	<b>Does Your Classroom Cultivate Student Resilience?</b> <i>Mary-Lou Maclean, NILD Canada</i>
Salon I/II	<b>STAR Autism Support: Developing a Districtwide Autism Program</b> <i>Jesse Arick, STAR Autism Support</i>
Salon III	<b>4 Pillars of Assistive Technology Software and How It Supports Students with Learning Disabilities</b> <i>Teresa Greco, B.A., B.Ed., M.Ed., Educational Technologies Consultant, LEARNstyle Ltd. <b>Note:</b> this presentation runs from 9:45 a.m. – 12:00 noon</i>
Salon IV/V	<b>Using a Multisensory-Orthographic Method to Build Sight Word Automaticity</b> <i>Jennifer Orr, Educator, Researcher, Founder and Pam Finch, Educator, Resource Developer, Eyewords Inc.</i>

**11:00 a.m. – 12:00 p.m.                      Breakout Sessions – Exhibits & Silent Auction Open**

Salon A/B	<b>MoveON: Dealing with Anger and Anxiety</b> <i>Karen Tompkins, M.Ed. Student, University of Windsor</i>
Salon C	<b>Accessibility Education Standards for K to 12 including Transitions and Post-secondary Standards</b> <i>Lynn Ziraldo, Chair, Kindergarten to Grade 12 Education Standards Development Committee</i>
Salon D	<b>Bullying, Conflict, and an Unmet Need</b> <i>Kevin Cyr, CEO, Brave Education</i>
Bay	<b>The Call for Conscientious Collaboration: Examining the Major Themes Across Post-Secondary Programs</b> <i>Kianna Mau &amp; Alexandra Minuk, Doctoral Students, and Jordan Shurr, Ph.D., Queen's University</i>
Salon I/II	<b>Lessons Learned from Online Literacy and Numeracy Tutoring</b> <i>Tiffany L. Gallagher, Faculty of Education, Brock University; Paul Ferrara, Faculty of Education, Brock University and District School Board of Niagara; Rachel Sulisz, Faculty of Education, Brock University and Catherine Susin, Faculty of Education, Brock University</i>

**Salon III**      **4 Pillars of Assistive Technology Software and How It Supports Students with Learning Disabilities Continued**  
*Teresa Greco, B.A., B.Ed., M.Ed., Educational Technologies Consultant, LEARNstyle Ltd. **Note:** this presentation runs from 9:45 a.m. – 12:00 noon*

**Salon IV/V**      **Developing Rich Workplace Pathway Learning for Students in Special Education Programming**  
*Wendy Terro, Centrally Assigned Principal – Learning Transformation and Equity, Special Education and Inclusion, The Arts, Math, Science/STEM and Robotics, and Polina Kukar, Teacher, Toronto District School Board*

**12:00 – 1:00 p.m.**

**Grand Ballroom**      **Luncheon/Networking – Exhibits & Silent Auction Open**

**1:00 - 2:00 p.m.**      **Breakout Sessions – Exhibits & Silent Auction Open**

**Salon A/B**      **Socially Shared Learning Regulation: The Key to Student Self-Regulation, EF, and Relationships**  
*Laurie Faith, Ph.D., OISE/UT*

**Salon D**      **Using Assistive Technology to Empower Students and Build Independence**  
*Judy Sackville, Assistive Technology Lead, and Jennifer Krostanowicz, Assistive Technology Lead, Halton District School Board*

**York A/B**      **Self-love and Happiness**  
*Teresa Greco, Educational Technologies Consultant and Happiness Expert, LEARNstyle Ltd.*

**Bay**      **A Machine Learning (AI)-Based Prediction Model of Learning Disabilities Using Executive and Reading Fluency Data – A Randomized Control Trial**  
*Siham Belgadi and Vinay Singh, Research & Innovation Division, Orange Neurosciences*

**Salon I/II**      **Communication Disorders and Multilingual Learners: Key Considerations**  
*Fern Westernoff Ed.D., M.H.Sc., Reg. CASLPO, Speech-Language Pathologist*  
**Note: this is a live/virtual presentation via Zoom**

**Salon III**      **EQAO: A Focus on Modernization**  
*Ann-Mari Maatta – Program Manager, Literacy, Geordie Gibbon – Program Manager, School Support and Outreach and Karen Ovenden– Education Officer, School Support and Outreach*

Salon IV/V      **Strengthening Partnerships between Parents and Professionals**  
*Liz LeBrun, Parent Advocate*

**2:15 – 3:15 p.m.      Breakout Sessions – Exhibits & Silent Auction Open**

Salon A/B      **Examining Barriers to Social Inclusion: Students’ Attitudes and Conceptualizations of Disability**

*Dr. John Freer, St. Clair College, Dr. Monique Somma, Brock University, Erica Miklas, University of Windsor, Dylan Menard, St. Clair College, and Lillian Scibetta, Brock University*

Salon C      **Success with Reading Intervention**

*Barbara Williams, Director of Reading Intervention, LEARNstyle*

Salon D      **HELP! Emotions have Hi-Jacked my Student’s Brain**

*Diane Geerlinks, Director of Marketing, NILD Canada*

York A/B      **The Intersectionality of Special Education, Technology, and Environmental Education in the Ontario Curriculum**

*Novella Ricotti, LEARNstyle Ltd.*

Bay      **Using the OrbitNote PDF Editor with PDF Documents, with a Focus on Accessibility and LDs**

*Teresa Greco, B.A., B.Ed., M.Ed., Educational Technologies Consultant, LEARNSTYLE*

**Note: this is a double session, running from 2:15 – 4:00 p.m.**

Salon I/II      **Creating Trauma-Informed Classrooms to Support the Mental Health of Students**

*Rita Alekian, M.A., C. Psych., Clinical Director, Clinical and School Psychologist, TCDSB; Stephanie Tang, Ph.D., C. Psych., Clinical and School Psychologist, TCDSB; Caryl-Anne Stordy, M.A., Psychoeducational Consultant, TCDSB; and Nancy Weiler, M.A., C. Psych. Assoc., Psychological Associate, TCDSB*

**Note: this is a live/virtual presentation via Zoom**

Salon III      **Fun, Friends and Success: Summer Camp as a Tool for Social-Emotional Growth**

*Ilana Stoch & Shari Stoch, Owners/Directors of Camp Kodiak*

Salon IV/V      **ABA & Robotics Project: Addressing Behavioural Concerns and Building STEM Opportunities for Students**

*Leilani Llacuna, BCBA, Jenna Scime, BCBA, Kerry Dwyer-Mitchell, Special Education Resource Teacher, Hamilton-Wentworth Catholic District School Board, and Phil Homerski, FIRST Robotics Canada, FIRST Senior Mentor – Southern Ontario*

**3:30 – 4:30 p.m.**

**Breakout Sessions – Exhibits & Silent Auction Open**

Salon A/B	<b>Autism Spectrum Disorder in the Classroom: Evidence-based Practice and Building System Capacity</b> <i>Carolyn Lennox, Ph.D., C.Psych., Manager of Psychological Services, Learning Centre 4, Toronto District School Board</i>
Salon C	<b>Dysgraphia, Dyslexia, and Dyscalculia</b> <i>Mary-Lou Maclean, Executive Director, NILD Canada</i>
Salon D	<b>A Peek into the Outcomes of Forest School Attendance on Mental Health and Well-being</b> <i>Monique Somma, Ph.D., Erika Tilbrook, and Lindsay Detta, Brock University</i>
York A/B	<b>When and Where? Exploring the Role of Time and Place in Obtaining a Special Education Identification</b> <i>Dr. Jordan Shurr and Alexandra Minuk, Queen's University</i>
Bay	<b>Using the OrbitNote PDF Editor with PDF Documents, with a Focus on Accessibility and LDs Continued</b> <i>Teresa Greco, B.A., B.Ed., M.Ed., Educational Technologies Consultant, LEARNSTYLE</i> <b>Note: this is a double session, running from 2:15 – 4:00 p.m.</b>
Salon I/II	<b>Re-Thinking Post-Secondary Educational Inclusion using Disability Studies</b> <i>Pamela Cushing, Ph.D. and Jennifer Shields, M.A., Western University</i>
Salon III	<b>The Positive Effects of Faith on Well-being and Mental Health</b> <i>Reverend Michelle Sim, Encounter Hamilton</i>
Salon IV/V	<b>Examining Children's Picture Books to Understand Representations of Disability in Ghana</b> <i>Kimberly Maich, Ph.D., Professor, and Tayebah Sohrabi, Ph.D. Student, Memorial University; Jacqueline Specht, Ph.D., Director, Canadian Research Institute on Inclusive Education, Western University; Dr. Christina Belcher, Emeritus Professor, Redeemer University; and Steve Sider, Professor, Associate Dean, Wilfrid Laurier University</i>

**Saturday, December 3, 2022**

**7:30 – 8:30 a.m.**

**Poster Presentations & Breakfast**

**Grand Ballroom Foyer**

1. **Preparing Young Learners with Complex Needs for Participation in a Fully Inclusive Education Setting,**  
*Algonquin & Lakeshore CDSB Staff*

2. **What's in a Name? An Exploration of Mild Intellectual Disability Requirements in Ontario**, *Adira Winegust, Queen's University*
3. **Exploring the Effect of Maternal Heroin Use: A Case Study on Long-term Neonatal Learning Outcomes**, *Jake Maiuri, Brock University*
4. **Transitioning to Inclusion: One Country's Journey**, *Dr. Monique Somma & Dr. Sheila Bennett, Brock University, and Dr. John Freer, St. Clair College*
5. **Classroom Placement Practices for Students with Exceptionalities Across Canada: An Updated Look**, *Alexandra Minuk & Dr. Jordan Shurr, Queen's University*
6. **Shared Reading and Anchor Read Apply with Emergent and Early Conventional Learners who have Autism and use Augmentative Alternative Communication Devices to Communicate**, *Heather Kavsak, Brock University*
7. **Writing Self-Efficacy of Elementary Students with Learning Disabilities**, *Roselyn Gishen, Brock University*
8. **Leadership Course with Youth with Intellectual Disability**, *Professor Pamela Cushing and Professor Jennifer Shields, Western University*
9. **Examining Barriers to Social Inclusion: Students' Attitudes and Conceptualizations of Disability**, *Dr. John Freer, St. Clair College, Dr. Monique Somma, Brock University, Erica Miklas, University of Windsor, Dylan Menard, St. Clair College, and Lillian Scibetta, Brock University*

## 8:30 – 9:30 a.m. Breakout Sessions – Exhibits Open

York A/B	<b>The #1 Reading Skill Your Students are Missing</b> <i>Alisa VanHekken: Chief Academic Officer with Heggerty Phonemic Awareness</i>
Bay	<b>Classroom-based Morphological Instruction and SLP-educator Collaborative Practices in K-3</b> <i>Basiliki Passaretti, M.A., Reg. CASLPO, S-LP(C), Speech-Language Pathologist, PhD Student, Rehabilitation Science, McMaster University</i>
Salon I/II	<b>Cognitive Function and Neuroplasticity in Education</b> <i>Andrea Peirson, Projects Officer &amp; Research Coordinator, Arrowsmith Program</i>
Salon III	<b>Understanding Flow State to Support Diverse Learners</b> <i>Justin Heenan, MA, Instructor at Trent University, Special Education Teacher at the Durham District School Board, Registered Psychotherapist (Qualifying) in Private Practice and Dr. Tiffany Gallagher, PhD, Professor and Director, Brock Learning Lab, Faculty of Education, Brock University</i>

Salon IV/V      **Storytelling Through a Two-Eyed Seeing Framework**  
*Rachelle Bergen, M.Ed., Ottawa Carleton District School Board*

**9:45 – 10:45 a.m.**

York A/B      **Addressing and Combatting Compassion Fatigue**  
*Katie Doering, Ph.D., Ronald McDonald House Charities Toronto*

Bay      **An Inside Look: Community and School-Based Literacy and Numeracy Tutoring Programs**  
*Catherine Susan and Tiffany Gallagher, Faculty of Education, Brock University*

Salon I/II      **Antecedent Interventions and Reactive Strategies for Decreasing Disruptive Behaviors within Special Class**  
*Kelly Brock, Ph.D., BCBA, LBA, Russell Sage College*  
**Note: this is a live/virtual presentation via Zoom**

Salon III      **Early Literacy Screening and Evidence-Based Interventions**  
*Janet Murphy, Director, Assessment Resources & Service, Nelson*

Salon IV/V      **Right to Read and the Need for and how to Screen Students At-Risk for Reading Failure.**  
*Todd Cunningham, Ph.D., C.Psych., Clinical and School Psychologist, Assistant Professor, Teaching Stream, Program Chair, School & Clinical Child Psychology Program, Department of Applied Psychology & Human Development, University of Toronto – OISE*

**11:00 a.m. – 12:00 p.m.**

Salon A/B      **Ontario CEC Awards Presentation – Adult and Yes I Can Student Awards**  
*Award recipients, family and friends, Ontario CEC Board of Directors, and all conference attendees welcome.*

**Yes I Can Student Awards sponsored by LEARNstyle Inc.**

York A/B      **Using Culturally Relevant Teaching to Engage and Inspire Diverse Learners**  
*Susie Lee-Fernandes, Superintendent of Education (DCDSB)*

Bay      **The Importance of the School Principal in Special Education**  
*Don Nahachewsky, School Success Coach and Jenn Elwell, Special Education Coach, Kwayaciiwin Education Resource Centre*

- Simcoe**                    **Mentoring Novice Tutors in a Virtual Learning Environment**  
*Yvonne Messenger and Dr. Tiffany Gallagher, Faculty of Education, Brock University*
- Salon I/II**                **A Transdisciplinary Approach to Working with Students with Autism Spectrum Disorder (ASD)**  
*Wendy Terro, Centrally Assigned Principal, Special Education and Inclusion, Lydia Tisma, Co-ordinator Autism Services, and Natalia Charles, Board Certified Behaviour Analyst (BCBA), Toronto District School Board (TDSB)*
- Salon III**                **I Belong, Can I Play? Through the eyes of Michael Jacques, Author of “Can’t Read, Can’t Write, Here’s My Book”**  
*Michael Jacques and Marcel Jacques*
- Salon IV/V**              **Learning to Read Isn't Magic or is it?**  
*Diane Geerlinks, Director of Marketing, NILD Marketing*

**12:00 - 1:30 p.m.**

**Grand Ballroom Salons A - D**

**Closing General Session & Celebratory Luncheon**

All conference attendees, presenters, and exhibitors are welcome to enjoy the hot buffet lunch, included in your registration – a wonderful way to conclude the conference!



Thank you for sharing your professional learning experience with us  
– we look forward to seeing you at next year’s Ontario CEC  
Conference in Toronto, November 24 – 25, 2023!  
Cindy Perras, M.Ed., OCT  
Ontario CEC  
Conference Co-ordinator  
[cindy.perras@gmail.com](mailto:cindy.perras@gmail.com)

## Past Presidents of Ontario CEC

Year/Conference Location	President	Year/Conference Location	President
1956 – Windsor	Hellen Delaporte	1957 – Niagara Falls	Don Warren
1958 - Ottawa	Edythe Blackburn	1959 – Toronto	Dr. John McIntosh
1960 – London	Murray Chalmers	1961 – Hamilton	Murray Chalmers
1962 – Niagara Falls	William Sled	1963 - Windsor	Marian Francis
1964 – Cooksville	Dr. T. Martin	1965 – Kitchener	Elgin Fretz
1966 – Toronto	Gil Darnley	1967 – Ottawa	Ruth Campbell
1968 – London	Madeline Hardy	1969 – Kingston	Catherine Michalski
1970 – North York	Jim Pittaway	1971 – Hamilton	Peter Beveridge
1972 - Toronto	Robert Martin	1973 - Windsor	Zolle Veres
1974 – Ottawa	Lorne Cassidy	1975 – Toronto	Bettie Beattie
1976 – London	Bruce Georgeff	1977 – Toronto	Frank Ionson
1978 – Ottawa	Jim Townsend	1979 – Hamilton	Wayne Tompkins
1980 - Windsor	Don Rikley	1981 – Toronto	Earl Campbell
1982 – London	Don Werner	1983 - Toronto	Marion MacLeod
1984 - Ottawa	Mary Scott	1985 - Toronto	Robert Adams
1986 – Kitchener	Rosemary Nagel	1987 – Toronto	Barry Lee
1988 – London	Ron Gough	1989 – Sault Ste. Marie	Cheryl Zinszer
1990 – Kingston	Hellen Bogie	1991 - Hamilton	Elizabeth Bond
1992 – Toronto	Enid Baird	1993 - Windsor	Bruce Mason
1994 – Mississauga	Claranne McFarling	1995 – Ottawa	Joe de Bruijn
1996 – Richmond Hill	Lynn Ziraldo	1997 – London	Jackie Bajus
1998 – Toronto	Marie Labelle	1999 – Sault Ste. Marie	Marianna Kreppi
2000 – Niagara Falls	Dick Edwards	2001 - Stratford	Marlene Sartor
2002 – Oakville	Denise Drinkwalter	2003 – Toronto	Denise Drinkwalter
2004 – Ottawa	Diane Vandenbossche	2005 - Sudbury	Kim Taylor Horeck
2006 – Richmond Hill	Kim Taylor Horeck	2007 – Niagara Falls	Cindy Perras
2008 – London	Allan Balitian	2009 - Oakville	Josette Heslop
2010 – Niagara Falls	Ashleigh Molloy	2011 – Toronto	Amy Shannon
2012 – Niagara Falls	Cindy Perras	2013 – Niagara Falls	Beth Kavanagh
2014 – Niagara Falls	Beth Kavanagh	2015 – Niagara Falls	Dianne Parr
2016 – Toronto	Dianne Parr	2017 - Toronto	Robert Spall
2018 – Toronto	Robert Spall	2019 - Toronto	Amy Shannon
2020 – Postponed	Amy Shannon	2021 - Toronto	Donna Zuccato

## **Exhibitors**

Add\*Ed Research Group

AlphaBee Inc.

Brave Education

Bridges Canada

Camp Kodiak

Heggerty

Learn Different

LD@school/TA@l'école

Marathon Learning Materials

Neil Squire Society, Makers Making Change

Nelson Education

NILD Canada

Paul H. Brooks Publishing Co., Inc.

Scanning Pens

Scholastic Education

STAR Autism Support

Watermelonworks™

# Exhibitors/Conference Sponsors

## Gold Level Sponsor

RTOERO



**RTO  
ERO**

A better future,  
together  
Ensemble pour  
un avenir meilleur

Better lives for Canada's education  
community retirees

Une vie meilleure pour les retraités du  
secteur de l'éducation au Canada

[rtoera.ca](http://rtoera.ca)

**Silver Sponsor: LEARNstyle Ltd.**

**learn  
style.**

DEC 6th, 2022  
10:30AM - 11:15AM

OR

DEC 7th, 2022  
4:00PM - 4:45PM



SCAN HERE TO REGISTER

We want to  
hear from you,  
visit our  
Booth at CEC  
and meet  
your Online  
Seminar  
Hosts.  
Barbara  
Williams &  
Jeff Hainbuch

**WHO IS A STRUGGLING  
READER?**  
Online Seminar



Join one of our online seminars!  
Enjoy an engaging discussion  
around identifying, screening  
and assisting struggling  
readers.

- Evidence based best practices
- Professional knowledge sharing
- Empowering discussions



**Bronze Sponsors:**

Technologies HumanWare™



[www.humanware.com/en-canada/home](http://www.humanware.com/en-canada/home)

Orange Neurosciences



[orangeneurosciences.ca](http://orangeneurosciences.ca)

eyewords™



[eyewords.com](http://eyewords.com)