

## **School year ending 2002-2003 Arrowsmith Program Evaluation Report Completed for the Vancouver School Board (VSB)**

Study undertaken by Dr. Linda Siegel, Professor of Educational and Counselling Psychology and Special Education at the University of British Columbia

Ten students were selected by the Vancouver School Board (VSB) at an Elementary School for the Arrowsmith Program experimental group and a comparison group of seven students in an Extended Learning Assistance Class (ELAC) in the VSB. The focus of the ELAC group was on improving reading and writing skills.

**Findings:** In 2013, an independent re-analysis of data was done by Dr. Darren Irwin of UBC and Dr. William J. Lancee of the University of Toronto. This re-analysis found only two significant results. On both the Comprehension and Spelling tests, the Arrowsmith group had significantly higher gains than the ELAC group (Comprehension;  $P= 0.002$ ; Spelling:  $P= 0.012$ ).